

**RESPONSIBILITY AND DISCIPLINE SELF TO USE PRACTICE SELF
LEADERSHIP IN REACH IDEALS IN SD NEGERI 5 TILONGKABILA
INDONESIA**

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ABSTRACT

Study this have destination for knowing about how much far understanding student school base about discipline self , sense of responsibility answer , as well Self leadership ? study this is also done for could test is Theory leadership this could brought to child Elementary School , with consideration pattern suitable delivery _ for done. The research we did this time use method approach direct to subject research . Results obtained is Theory this enough easy for understood by the subject research , though needed a little encouragement for in some point . It means Theory this could brought for Student school base , though in the end permanent needed adjustment style nature , and highly expected exists role accompaniment could by the environment closest subject .

Keywords : Discipline Self , Sense of Responsibility , Students Elementary School, Self Leadership.

INTRODUCTION

Lately this found there is many very violations committed by students , from violation heavy until violation light . Of course just Thing this will impact bad for development students and workers teacher . one reason from problem this is lack of responsibility

answer and attitude discipline self . Of course just problem this need very for overcome so no the more severe and impactful more negative .

Formation discipline self this need get used to from age as early as maybe . habituation process this is very necessary carried out by the closest person , in Thing this is the closest person to be To do role habituation and supervision this are parents and teachers. Support from environment family and school would really give very significant difference . Support from government for every man have same rights for have also studied showed in role . related with education , there is laws that explain about formation behavior someone . Regulation Constitution number 20 of 2003 explains that function from education national is development and formation morals as well as civilization nation that has dignity for educate life nation , next have destination for develop potency participant educate so Becomes person who has faith and piety to Almighty God Esa , have morals noble , healthy , possess knowledge , creative , qualified , independent , and have attitude democratic as well as responsible answer . Based on regulation Constitution the looked clear that education have function for embed values and norms to create responsible human answer .

Definition discipline according to Johar (2010) is something formed state from the process as well Suite describing behavior values obedience , obedience , loyalty , regularity, or order . So, discipline means regulatory compliance or comply with supervision , as well control for develop self behave orderly . habituation discipline self this would be very helpful for increase potency source power humans we have . Whereas according to Zuchdi (2013:27) definition not quite enough answer is something attitude and behavior a individual in doing mandatory duties and obligations he do , fine Duty to Almighty God One , State, environment and society as well as himself alone . Sense of responsibility answer this need get used to moment still in school base or even previously because not quite enough answer this will help for strengthening character possessed by students .

According to Djamarah (2013:87) that gift Duty have many one of the advantages is could grow not quite enough responsibility and discipline student . However gift tasks also have many drawbacks , for one is feeling bored consequence gift task that is not varied . And because opinion that's the teacher is required for have style interactive and varied teaching so that student no will feel bored.

Self-leadership defined as an existing process in self somebody for increase motivation and directing himself for behave with appropriate way with what other people expect of him (et.al., 2008: 323; Godwin et.al., 1999: 154). Planting Self-leadership this it will be very useful for conducted as early as maybe , p this due to student could control himself for motivating and directing his behavior in order of expectations and ways reach it could in line as well as directed .

How much important Self Leadership on self somebody To use reach his goal ? Of course just Thing this really important . this because only those who are capable and have complete control on himself alone can reach and reach aspirations that have expected and planned since far away day . And that is necessary our know is Discipline

self and responsibility answer meruakan form of self- control so that he can take decision with as good possible based on his will alone.

We hope big benefit for activities we have held because remember magnitude contribution study about discipline self and responsibility answer this for form a Disciplined , responsible leader answer , as well have control full on himself . So that he can lead himself alone before decide for lead others.

From the explanation that has been described above , then we as researcher To do research in schools base for study how much far understanding elementary school students about Responsibility and Discipline self , and Self-leadership . we as researchers also studied about most effective way for convey materials that 's easy digested and understood by our Audience . Besides that's what we also tried teach students for could talk up front class and express what was before they write .

Based on the data we got in the field from results Observations in grades 5 and 6 of SD Negeri 5 Tilongkabila students, we got knowing that ability understanding they about discipline and responsibility answer enough satisfactory , p this proven with ability they can answer question related . Whereas for ability understand Theory Self-leadership. still felt less . Ability for control self they also influence about courage they for talk up front general .

Purpose of our research is we want To do education about discipline self and responsibility answer to the target that has been set , we also try for instill a sense of discipline self and responsibility answer to the target that has been set . Not only that , another goal we also want educate and instill Self Leadership on targets that have been set . As for the benefits from the research we did from activity this have benefits that can taken from 2 sides , ie from side student as the doing party research , as well from party student as the target of research conducted . Benefit the could detailed as following

Benefit for student

1. Student could To do practice in a manner direct with interact with student as object study social .
2. Student could know method for take step effective when faced with situation what happened on the field .
3. Student could see condition in real time are in the field .

Benefit for student

1. Students get knowledge about what that discipline self and responsibility answer as well as pattern its application in life everyday .
2. Students get knowledge about Self Leadership and patterns its application in life everyday .
3. Students get knowledge about what aitu ideals and how method as well as stages so as to aspire the could reached in accordance with the expected target time .

As for research this is form testing data from study before that became reference base from research this time with details as following :

1. Faizatul Lutfia Yasmin, Anang Santoso and Sugeng Utaya (2016) in revealing research _ discipline and responsibility answer study students and their relationships
2. S. Hamida and S. Palupi (2012) show that through learning practice , fine in work group nor individual student has capable show performance not quite enough answer preparation myself , preparation work , production process , presentation , and packing Among almost always and consistently . Thereby case with performance discipline has give meaning for mastery of soft skills between almost always and consistently .
3. DD Trisnawati (2013) in research that is research results this divided based on three Step that is planning , implementation , evaluation. Planning embodied in the drafting process ordinance regulations students, implementation development self student held through 1) activities routine school ; 2) activities spontaneous ; 3) exemplary ; 4) conditioning and evaluation to how successful implementation of rules at SMA Khadijah Surabaya.
 1. Patmawati Sri (2018) which reveals results in his research form obtained related indicator application education character discipline and responsibility answer.
 2. Suryanti and Y Arafat in research that produces data in the form of implementing responsibility and discipline character education for SD Negeri 18 Air Kumbang students.

METHOD

The method used in this research use method observation in a manner direct . According to Prof. Dr. Bimo Walgito Observation is something research carried out in a manner systematic and deliberate held with use tool senses (especially very eyes) based on immediate events caught on time incident going on . With use method This is the research data obtained will Becomes experience alone because researcher could feel atmosphere and interaction with subject study in a manner direct . The technique we use in gather ddata using observation techniques in a number of stage .

1. Stage education and outreach

At stage this we choose for teach and educate to students and students about the material we choose for brought , that is about discipline self , about responsibility answer , about Self Leadership , as well about goals and ways for reach ambition

2. Interests and aspirations survey stage

At stage this we do data collection and survey about ambition from students who become Our audience . We also ask they for also write how ambition the could achieved based on version from what have they understanding from material that we have submitted.

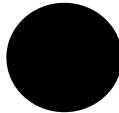

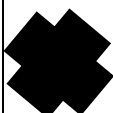
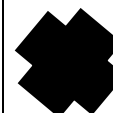
3. Stage training courage self

At stage this we ask part from students the for read ambition them and ways they reach ambition it in front class and facing friends them , although at first we experienced difficulty because many have n't used to until adda arrived cry , however still there are also some from those who have courage for read what already they write up front class . And as form appreciation , we give a little gifts we have brought previously for appreciate courage them . We also explain that brave for be in front class and want read what have they write is one form from courage a leader .

RESULTS AND DISCUSSION

Results

Based on target from activity socialization this , students grades 5 and 6 are moment where they rated is at in his most mature and considered period already it's time for get material that we will bring in activity this , so we deliver opportunity this for knowing reject measuring how attitude somebody leader who has soul Self Leadership , Discipline Self , Rassa Responsibilities as well method they reach his goal The results we have got has served in form table that we have summarize .

No	Aspects to be observed	Information	Success	
			Succeed	Not
01	Ability for understand material that has presented by the presenter	Students and students capable for understand material that has presented by the presenter proven with exists ask answer and students female student the capable answer questions asked hook with material brought . _		
02	Ability for recognize Self Leadership , Sense of responsibility responsibility and discipline self .	Students and students has understand about draft Self Leadership , Sense of responsibility responsibility and discipline self .		
03	Ability For understand draft goals and ways for reach ambition the .	Students and students felt still not yet could understand how method for they reach ambition they		
04	Ability for lead yourself so you can talk up front general	Students and students felt still not yet could talk up front general out of shame		



Discussion

According to Aziz (2012) in Pasani, et al (2016), creates participant educate become responsible people must started from give visible tasks trivial. For example no throw away trash inside class or any place. Not need there is penalty for learning this, enough participant educate grown will awareness will task. So that Duty that finally changed Becomes obligation throw away trash in place.

Character not quite enough answer as one education character naturally there is characteristics in implementation. quoted from Directorate of Education Personnel (2007: 6) in Pasani, et al (2016), responsibility answer individual means a brave man do, dare responsible answer about all risk from his deeds. Related definitions with discipline among them as stated by Rasdiyanah (2005:28) namely "obedience for respect and carry out something system that requires people to subject to decisions, orders or applicable regulations".

In other words, discipline is obedience obey the rules and regulations that have been set. Whereas Ministry of National Education (2006: 3) discipline is: "The level of consistency and consequence somebody to something commitment or deal related together with destination to be achieved implementation time and process something activities". with opinion the above, Hurlock (2007:82) argued his opinion about discipline said: "Discipline is method Public teach child approved moral behavior group". Discipline is "a conditions created and formed through the process of series demonstrating behavior score obedience, obedience, loyalty, order and order" (Priyodarminto, 2004:23).

Then the cloth with Self-leadership and also leadership with two aspects that have discussed just now how? Discipline and Responsibility is example character someone who can lead himself alone or could said somebody The have self-leadership soul. Someone who has soul Self-leadership clear he will could lead himself alone before lead others. And that 's what it's called with a leader true.

CONCLUSION

Discipline means regulatory compliance _ or comply with supervision, as well control for develop self behave orderly. Whereas not quite enough answer is something attitude and behavior a individual in doing mandatory duties and obligations _ he do, fine Duty to Almighty God _ _ Esa, State, environment and society _ as well as himself alone.

Discipline self and responsibility answer meruakan form of self- control so that he can take decision with as good possible based on his will alone. Someone who has soul Self-leadership clear he will could lead himself alone before lead others. And thats what it's called with a leader true.

SUGGESTION

order students could more understand about draft Self-leadership and courage in lead self alone before lead others, then expected will there is support from environment

closest and also the closest people who can operate function supervision and mentoring _ _ periodically could guide and supervise development from students who become subject our research .

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