
**DEVELOPMENT OF PROFESSIONAL COMPETENCE IN STUDENTS IN
THE LESSONS OF THE RUSSIAN LANGUAGE**

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Annotation:

This article touches on the content and essence of the concept of competence, the development of professional competence in students in the lessons of the Russian language.

Keywords: competence, profession, situation, specialist, methodical, psychological, informative, creative

A number of works were carried out on the implementation of the decision of the first president of the Republic of Uzbekistan dated December 10, 2012 PQ-1875 “on measures to further improve the system of learning foreign languages”. And even now there is a growing emphasis on the study and teaching of foreign languages.

In particular, if we dwell on the issues of the development of professional competence in students in the lessons of the Russian language, then the concept of “competence” entered the field of education as a result of scientific research by psychologists. From a psychological point of view, competence refers to “non-traditional situations, how a specialist behaves in unexpected cases, enters into communication, behaves in a new way in interaction with opponents, when performing ambiguous tasks, using information full of conflicts, possession of a plan for moving in consistently developing and complex processes.”

Professional competence implies not the acquisition by a specialist of special knowledge, skills, but the assimilation of integrative knowledge and actions in each independent direction. The competence also requires the constant enrichment of specialist knowledge, the study of new information, the ability to understand important social requirements, the search for new information, the ability to process and apply them in their activities.

Professional competence is clearly manifested in the following situations:

- in complex processes;
- when performing ambiguous tasks;
- when using contradictory information;
- in being able to have a plan of action in an unexpected situation

Specialist with professional competence:

- consistently enriches his knowledge;
- absorbs new information;
- deeply understands the requirements of the period;

- seeks new knowledge; processes them and effectively applies them in their practical activities.

Below will briefly cover the essence of reflective qualities on the basis of professional competence.

Social competence-the ability to show activity in social relations, the possession of skills, the ability to enter into communication with subjects in professional activities.

Special competence is the preparation for the organization of professional and pedagogical activities, the rational solution of professional and pedagogical tasks, the real assessment of the results of their activities, the consistent development of the CCP, on the basis of this competence, psychological, methodological, informative, creative, innovative and communicative competence is distinguished. They represent the following content in themselves: psychological competence-the ability to create a healthy psychological environment in the pedagogical process, organize a positive dialogue with students and other participants in the educational process, be able to timely understand and eliminate various negative psychological conflicts; methodological competence-the methodological rational organization of the pedagogical process, the correct definition of forms of educational or educational activity, the ability to select methods and Means for their intended purpose, the effective application of methods, the successful application of means; informative competence – search, collection, sorting, processing of necessary, important, necessary, useful information in an information environment and their targeted, appropriate, effective use; creative competence-a critical and creative approach to pedagogical activity, to be able to demonstrate the competence of one's own creativity; innovative competence-improvement of the pedagogical process, improvement of the quality of Education, Promotion of new ideas on improving the effectiveness of the educational process, their successful implementation in practice; communicative competence is the ability to sincerely communicate with all participants in the educational process, including students, to be able to listen to them, to have a positive effect on them.

In a number of studies, professional competence and its peculiarities, inherent directly to the educator, were studied. Among such studies in the conditions of Uzbekistan, the pedagogical professional competence, its peculiarities are covered, among which B.The study carried out by Nazarova is of particular importance. According to the researcher, on the basis of pedagogical-specific professional competence, the following structural foundations are formed:

In acquiring professional (including pedagogical) competence, work on oneself and self-development are important. The tasks of self-development are determined by self-analysis and self-assessment.

The work of the educator on himself takes place in several stages. They are:

Pedagogical as a specialist:

- improvement of the pedagogical process based on a clear goal, aspiration;
- increase the efficiency of the pedagogical process, its workability activity;
- mastering pedagogical knowledge, which is being consistently updated;

- be aware of advanced technology, methods and tools;
- effective implementation of the latest innovations in science and technology;
- improving professional skills and abilities;
- his practical action, which leads to the search for measures to prevent, eliminate negative pedagogical conflicts, expresses his work on himself.
Thus, the need to withstand the strong competition that arises in the labor market in the conditions of market relations encourages each Specialist to content in himself professional competence and qualities inherent in him.

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