

**ORGANIZING FORMS OF COURSES THROUGH INTERNATIONAL
EDUCATIONAL PROGRAMS BASED ON THE EXPERIENCE OF
DEVELOPED COUNTRIES**

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Abstract:

This article discusses the current reforms in the education system, their effective results, the study of the experience of countries that have successfully participated in international research, the use of modern pedagogical technologies in teaching, new approaches to teaching referred to.

Keyword: ZOOM, PISA, dastur, metod, "Bumerang", "Venn diagrammasi", "Sinkveyn".

Today, many seminar training courses are being organized to conduct the learning process in comparison with world educational standards. A system for learning, studying and researching online, organizing scientific conferences, seminars and briefings online has been launched through the ZOOM program without leaving home. The main purpose of creating such facilities is to bring up the growing generation of young people as well-educated and well-educated people. Research conducted by the Education Inspectorate, and UNISEF, assessed the methodology, textbooks and evaluation of teaching in schools as a negative situation.

The experience of countries that successfully participated in PISA international research confirms that the future of the country is in the hands of young people with the same creative, nostalgic thinking, independent research and the ability to apply the knowledge they have gained. Therefore, in the next two years, a wide range of reforms are being undertaken in the field of education, including teaching, preparing textbooks, improving teacher skills, and evaluating teachers. The country has been designated to participate in PISA programs in 2021 and TIMSS in 2022.

Nowadays, the creation of the teaching process on the basis of modern pedagogical technologies is a very high result. Pedagogical skills are also required when a teacher can use methods that match the subject and achieve the goal correctly. The unforgettable use of methods such as "Rolli Games", "Mazayka", "The Debate of the Ages", "Fish Scler", "Venn Chart", "Bumerang", "Judicial Attack", "Zukkolar Game", "Blitz" query, and "SWOT" will have a positive effect. The "fish scler" method can be used to teach meaningful, contradictory meaningful words, to teach categories of words from the "Sinclair" method, phrases of speech, and to work on text. Teaching subjects also has a positive effect on speaking on the basis of more pictures, oral conversation,

working on text, getting regular dictation, and conducting classes that shape written discourse.

From the first day of school, a child enters a new world, a new world. In this world, he encounters peers of all kinds of verbs. The main requirement for the teacher at this point is to make the child interested in adapting to the new team and learning. Just as it is directed to primary school education, it goes the same way in the upper classes. Today, a huge change in education is taking place. In small classes, it is important to improve a student's speech, to be in demand, and to be literate in mathematics.

The effective use of modern pedagogical technologies in organizing the learning process shows the results. In elementary schools, mainly the "FSMU" method works well in mathematics, such as analyzing stories and texts, creating "Sinkwein" methods, strengthening the lesson, repeating what has been passed.

(Matthew 24:14; 28:19, 20) Thus, in today's world of information technology and the Internet, the fact that young people are busy with technologies such as mobile phones and computers remains a cause of many conflicting situations. The lack of time for parents in raising children becomes a problem, and the burden falls on teachers.

The exercises used by modern technology are aimed at finding, independently studying, analyzing, and even drawing conclusions themselves. In this process, the teacher creates conditions for the development, formation, knowledge and upbringing of individuals and communities, as well as acts as managing and guiding. In such a learning process, the student becomes the main figure. In conclusion, each educational process raises its level of quality with its richness in modern technology and innovative approaches. Along the way, both the state and teachers are equally responsible for the younger generation.

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