

THE IMPORTANCE OF LEARNING A FOREIGN LANGUAGE IN HIGH SCHOOLS

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Abstract

Today, language learning not only serves for a number of opportunities, but deep mastery of foreign languages can also serve to open the whole world. This article describes in detail the importance of grammar in teaching English in academic high schools.

Keywords: foreign language, academic lyceum, pedagogical skills, research, target textbooks, etc.

Most of the population of today's rapidly developing world can speak two or more languages. Of course, the first of these languages is one's own mother tongue, and many linguists believe that special conditions should be created for mastering not only the studied foreign language, but also the mother tongue. It should be noted that, as a result of the reforms in the field of foreign language learning, the new generation, which is growing up from preschool to higher education institutions, learns the mother tongue and a foreign language at the same time. It is somewhat easier to study by comparing languages that belong to genetically related and non-genetically related language families, and have a high level and experience in international and transnational communication, through the existing research methods in linguistics. It is a scientifically proven fact. Currently, the textbooks, educational programs and manuals that are being created in order to fundamentally apply the field of education in our country to foreign languages are the practical proof of these goals. Therefore, only a student who knows his language and culture well can learn other languages with love. Learning foreign languages requires such special preparations. Here the question arises - What is the need for a second language? Aiming to create a solid foundation for the future prospects of our country, the first President of the Republic of Uzbekistan developed a number of decisions and decrees aimed at learning foreign languages, which are considered the most urgent to ensure rapid penetration of Uzbekistan into the world community. By learning foreign languages, we will have the opportunity to be aware of the intellectual potential of the world's youth, exchange ideas with them, analyze the process in depth and compare our achievements and shortcomings with theirs. Striving to learn foreign languages, acting according to the proverb, "He who knows a language knows" is a legacy of our great ancestors, such as Farobi, who knew many languages, and Kashgari, who had a wide observation at the level of comparative study of several languages.

It can be explained as follows that the demand for today's youth is to learn foreign languages: to communicate directly with the countries of the world, to express one's independent opinion fluently and clearly in front of the public, to be a special place of Uzbekistan in the world community. Learning international languages is an urgent issue in order to secure the position and serve to strengthen it. Ensuring and strengthening the international special place of Uzbekistan means that it is necessary to be aware of and analyze the news in the cultural-educational, socio-economic sphere of the global world, as well as in the field of medicine and sports, the great past of our country. and rich culture, as well as the great success of modern youth, should be shown to the peoples of the world. In this case, the language certainly acts as a bridge. But in addition to listing the advantages of language learning that serve only good, it should also be noted that concepts such as state language, national language, and mother tongue should always be in the first place for all of us. needed. As every independent country has its own state language, Uzbek language is a symbol of the independence of Uzbekistan. Learning another language should not lead to the conclusion that the use of one's own language is restricted. Language is a symbol of the state, a mirror of the nation. It is the human duty of every nation to further enrich, polish, expand the scope of its use, in a word, to deliver it to the next generation in an improved form. The perfect study of foreign languages and the use of each in its place to serve the development of the national language is the basis for maintaining the balance of languages in today's society.

The use of additional resources in teaching foreign languages to students, increasing the interest and attitude of students to a foreign language through auxiliary educational tools, conducting each lesson in interactive, i.e. active-student methods, after the lessons teaching and this process requires extensive use of traditional methods. In the course of lessons organized using innovative technologies, students' interest in foreign languages is increased and their independent creative skills are improved. According to the etymology of the term "innovative technology" in the scientific literature, it means "innovation" (in English innovation - introduced innovation, invention, "newness" introduced in science and technology), and "technology" as a linguistic and didactic concept means "less time". , represents a set of rational methods of scientific organization of efforts that ensure the achievement of the educational goal by spending effort and money. The use of Cinquain, Brainstorming, Case, Zigzag, Cluster, Project, Method, Mind Mapping as specific methods of innovative technology in traditional pedagogy has brought great results. Artificial intelligence in education. The term "artificial intelligence" (AI) is used to describe computer systems. Artificial intelligence education systems are rapidly entering schools, colleges and universities. Although many people think of artificial intelligence as robot teachers, it also has its benefits. Applications created for students include intelligent learning systems, dialog-based learning systems, inquiry-based learning environments, automatic writing assessments, and conversational agents. Programs for teachers, although less developed, are useful programs for teachers to improve their knowledge. It is worth noting that it is necessary

to take into account the abilities of students and teachers such as critical thinking, creativity, communication and cooperation. It would be great if teachers, research scientists and other interested parties were engaged in developing both sides, i.e. artificial intelligence applications and teaching and learning methods.

Learning through open data. More than 250 national, local and municipal governments and organizations worldwide are sharing, creating and using data. These organizations seek to see the data used by the public, and many mature services provide resources for exploring open data. Later initiatives led them to innovative education. So, the question arises - what does open data offer as material? What is its importance in learning and teaching? The main factor is authenticity. Shared information is created as a result of real processes taking place within large organizations. Often, the information used in professional work has a real impact on our life and the world around us. The second factor is the importance of information in increasing the potential of students. This can be a very powerful psychological effect. Students can compare the events happening in their cities, villages, and even in their classes with the events happening near and far. Maybe in this process they can identify the problems and attract the attention of the local or the whole society to this problem. In one example, high school students in Italy were rewarded for building projects while learning about public funding. It can be seen that open data has connected readers, data literacy, transparency and evidence-based actions have resulted in social movements for greater motivation.

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