
**ENHANCING READING SKILLS AMONG YOUTH IN FOREIGN
LANGUAGE: ENGAGING ACTIVITIES FOR EFFECTIVE LITERACY
DEVELOPMENT**

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Abstract:

Reading skills are important aspects for foreign language learners who are different types of different ages. The youngsters learn other sections of language: Writing, Speaking, Listening, and gaining information about global topics, followed by positive reading habits through relevant activities. In this article, it is disputed that how to obtain this skill without a long time with being the best reader within society, academic areas, and improved training are related to reading.

Keywords: Reading clubs, book swaps, writing competitions, reading and writing workshops, online reading platforms, and practicing.

In today's digital age, where social media and electronic entertainment dominate, it is crucial to prioritize and nurture reading skills among the youth. Developing strong skills not only enhances their academic performance but also fosters critical thinking, creativity, and imagination. To get this, engaging activities that promote reading and writing should be incorporated, making learning an enjoyable and interactive experience.

Progressing reading skills in a foreign language can be challenging, however, it is important to the young who want to utilize information that is familiar to him/her in any theme of essays or communicate well in a different language. Here are some simple and effective tips and ways to help students build reading skills to better understand the levels of complex texts step by step.

Personalize reading materials.

Students can increase their understanding by observing how the material connects with their lives and make personal connections with the text by writing it down on the page. Furthermore, the more they learn much more the association with living events, the more they comprehend deeply. Also, establishing reading clubs within schools, libraries, and local communities can create a supportive and stimulating environment for young readers. Reading clubs offer possibilities for discussions, book reviews, and recommendations, encouraging participation and the exchange of ideas. By sharing their thoughts and engaging in conversations, children expand their understanding and develop their analytical and communicational skills. It is a fact that the reader rate is rising incredibly in developed countries and in Asia (Uzbekistan). We may witness the percentages of them in special two charts and know about how many students are interests in reading book.

What percentage of people in four countries read...

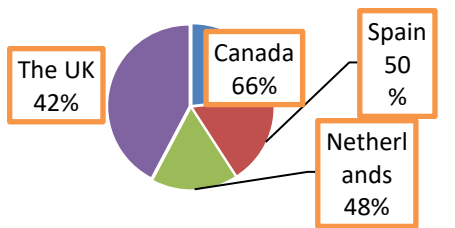


Chart1

The readers rate in Uzbekistan weekly



Chart2

According to the trends, it is reflected clearly the top rate is Canada but we may observe that Uzbekistan is going up gradually with an enlarging reading atmosphere as well. Our President Shavkat Mirziyoyeva pointed out it:” Read a book, raise your spirituality”, by this they are saying that it is necessary to encourage people to look at life realistically and to create a cultured, enlightened, and spiritual society. (Decrees of the President of Uzbekistan January 12, 2017)” On the development of the system of printing and distribution of book products, the creation of a commission for the promotion and promotion of book reading and reading culture” paid attention to. Reading clubs will create reading habits and “The habit of reading is one of the greatest resources of mankind, and we enjoy reading books that belong to us much more than if they are borrowed. A borrowed book is like a guest in the house; it must be treated with punctiliousness, with a certain considerate formality. You must see that it sustains no damage; it must not suffer while under your roof. You cannot leave it carelessly, you cannot mark it, you cannot turn down the pages, and you cannot use it familiarly. And then, someday, although this is seldom done, you really ought to return it”.(William Lyon Phelps (1865-1943) was an American educator, literary critic, and author. He served as a professor of English at Yale University from 1901 to 1933. His works include Advance of the English Novel and Essays on Modern Dramatists. On April 6, 1933, he delivered this speech during a radio broadcast.

Engage all five senses for different kinds of learners with book swaps. Adding in activities that learning and comprehension by using more senses as they read remind students to read with a pen or pencil to annotate the text is a spread method for beginners. They write down questions for those who are visual learners.

The second activity is that organizing book swap events at schools or community centers can inspire reading among juniors. Participants can bring in books they have finished reading and exchange them with others, fostering a love for reading and expanding their literary horizons. This activity also provides an opportunity for children to discuss their favourite books and discover new genres and authors.

Set reading goals to motivate students and writing competitions.

When each student sets their own reading goals, they lack wasting time, distraction, ignorance, and illiteracy. This can give a hand them take action in building reading skills and students will be more mindful of how they are improving. Moreover, hosting writing competitions can stimulate creativity supply with an outlet for self-expression. By promoting various writing styles such as storytelling, poetry, or essay writing, youth can explore their imagination and their writing skills. These competitions can be organized with themes relevant to their interests or current societal issues, motivating participants to be attracted to critical thinking and research. Literacy expert Timothy Shanahan works on this process and shares ideas:” Unfortunately, there aren’t studies of this. People who are claiming that “focused independent reading” works better than having kids just reading on their own are theorizing. I can tell you that the pattern of studies that I’ve reviewed over the years suggests that efforts to teach reading through kids’ reading practice tend to be most effective when they look the most like explicit instruction. What I mean by that is that teacher guidance or choice with regard to the texts read, teacher involvement in establishing purposes for reading and holding kids accountable for comprehension of the material seem to increase the chances of success. Of course, those components aren’t very “reading workshop». Reading is good, but it is most likely to pay off in more learning than kids can do on their own when someone is making certain that the text delivers a particular reading experience or knowledge for the students when the kids have a clear idea of what they are working on or trying to accomplish, and when someone makes certain that kids are accomplishing the reading goals and provides reteaching and rereading as needed”.(Timothy Shanahan is Distinguished Professor Emeritus at the University of Illinois at Chi-cago where he was Founding Di-rector of the UIC Center for Literacy. Previously, he was director of reading for the Chicago Public Schools. He is the author/editor of more than 200 publications on literacy education. His research emphasizes the connections between reading and writing, literacy in the disciplines, and improvement of reading achievement.).

Reading and writing workshops.

Conducting interactive workshops that focus on improving reading and writing skills can be highly beneficial. These workshops can include activities for instance:

- Speed reading exercises to enhance reading comprehension and speed.
- Creative writing prompts to encourage imagination and storytelling skills.
- Group reading activities to encourage collaboration and discussion.
- Vocabulary-building exercises and word games to enhance language skills.

Breakdown reading

Long, complex reading can be more digestible by breaking it up into pieces. Shorter segments will help students retain the information as they discuss the materials. It can also help students build confidence in understanding a complex subject. When teaching how to improve reading in short bursts, that offers short and manageable reading materials to build reading skills. 60-second reads to help primary students practice their fluency and comprehension on a daily basis.

Online reading Platforms.

Utilize the potential of technology by incorporating online reading platforms and interactive e-books into educational settings. Many websites and apps offer curated digital book collections, audiobook, and study materials that cater to various age groups. These platforms often involve quizzes, comprehension exercises, and interactive features, making reading a more interactive and experience.

Conclusion:

Improving reading skills among the youth is paramount for their academic success and overall personal development. By incorporating the above activities into their learning environment, educators and parents can create a culture that fosters a love for reading, stimulates creativity, and enhances critical thinking skills. Empowering the youth with strong reading and writing abilities will not only benefit them in their educational journey but will also equip them to engage with the world around them more effectively.

References:

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3. Timothy Shanahan is Distinguished Professor Emeritus at the University of Illinois at Chicago where he was Founding Director of the UIC Center for Literacy. Previously, he was director of reading for the Chicago Public Schools. He is author/editor of more than 200 publications on literacy education. His research emphasizes the connections between reading and writing, literacy in the disciplines, and improvement of reading achievement.

