
THE ROLE OF PSYCHOLOGY IN THE EFFECTIVE WORK OF A TEACHER

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Abstract:

To achieve success in teaching, the teacher must have the necessary information and knowledge from the new educational theories and educational psychology. The purpose of this paper is to show how a teacher who has more psychological knowledge is more successful than other instructors.

Keywords: Teaching, Teacher, English Language, Psychology, Learning.

Psychology is the study and human recognition of different dimensions of behavior and learning. In this paper, we consider educational psychology and method teaching from the perspective of psychology. Educational psychology is trying to use the principles of psychology and various branches in the field of education. In educational psychology, topics such as; different learning methods and its rules, the process of thinking, memorizing, remembering, memory, intelligence, motivation, measurement, the role of teachers and learners in the transfer of learning the condition and situation of learning, discipline and academic achievement are considered and studied. On the other hand, the pedagogical significance is the consideration of the impact of education, academic achievement, adaptability, mental development, and balanced human development. The teachers should be aware of the application of educational psychology in a pedagogical system and can easily implement the principles and rules in the classroom¹. The students enter the class with difference significance, it is the teacher's duty to identify these differences and them according to their skills and abilities. Personal differences between the learners are one of the most important issues in the classroom that the teacher has to pay particular attention to them and the learning-teaching process is arranged that all learners can use it according to their mental fitness. The teachers needs to be a good psychologist before they play the role of teacher. Attention to the teacher's role in the teaching process and its strengthening can be effective in learning the language. Teacher's awareness of the student's motivation and its relationship with the teaching process provides a framework by which the teacher can choose effective teaching methods to teach the English language to them². Logical education and principles are one of the effective factors in the teaching process. The

¹ Abbas Sadeghi & Maedeh, Gholamipoor, The Effect of Course Ressources Type on the Quality of Studentsâ€™ Learning (QSL) in University of Guilan, Iran (Case Study: General Psychology and Research Methodology Courses), International Journal of Educational Science and Research (IJESR), Volume 5, Issue 2, March-April 2015, pp. 1-8.

² Mukhammadovna, N. A. ., & Veronika, U. . (2021). The Peculiar Features of Digital Tools in Teaching and Learning. "ONLINE - CONFERENCES&Quot; PLATFORM, 27-30.

characteristics that the teacher distinguishes from other educators is knowing the science of psychology and using it during the teaching.

Educational psychology is a fulfill knowledge for the teachers to help the students improve their learning in the English classes. It doesn't matter a teacher teaches the English language at a school or at a university. In fact, teaching the English language as a second/foreign language is a difficult task. When a teacher manages the class and knew educational psychology very well, he/she can be more successful in teaching than other instructors. The first, the teacher attempts to create motivation in the class and attract the learner's attention to the subject. Lack of motivation is a major obstacle to the student's academic achievement, so all teacher's efforts to eliminate these obstacles and to provide an incentive for the class to learn more. Using visual aids in teaching the English language as a second/ foreign language creates strong motivation between the learners and context which make it easier for them to learn new words in a target language and remember them forever³. Motivation can be defined as a need or desire that energizes and directs behavior i . As Wilkins points out that "motivation is a term which occurs in a discussion of the second rather than the first language learning". There are two types of motivation: intrinsic motivation and extrinsic motivationii. In a socio-educational aspect, motivation also can be defined as integrative motivation and instrumental motivation. An instrumental motivation means the desire to acquire a foreign language to find out employment or improve their selfcultivation or improve the social status iiiAccording to Tomlinson (2003), materials can include anything which can be used to facilitate learning of a language. Today, most learners are advocates of working with the internet, which, if the teacher uses of PowerPoint, some soft ware's in teaching the English language, the motivation of the learners to learn more. The second, a skillful teacher reduces the student's stress and anxiety, and strengthen their self-esteem. Occasionally, the learners face fear and stress in learning challenges, which reduces their self-esteem⁴.

English is known as an international language and is used as an international communication tool. Language is the only way of communication, even before the format of human societies; people interacted together by engraving on the stones and walls. The learning of mother language is very important, but don't forget it if somebody doesn't learn an international language (English), they face many serious problems because technology and science are rapidly developing in the English language⁵.

The purpose of this paper is to encourage teachers to help the learners speaking skills in English classes with the educational knowledge. There are several major problems related to lack of communication in the English class. Not only the teacher provides the student's mental condition and reduces their anxiety in the class, creating a comfortable

³ Naimova, A. M. (2018). THE DIFFERENT TYPES OF LEXICAL AND GRAMMATICAL TRANSFORMATIONS. Теория и практика современной науки, (5), 26- 29.

⁴ Prentis, Parrott, et al. Reach Before You Teach. India: Sage Publications Private Limited, 2017.

⁵ Solieva Munavvar Ahmadovna, & Azimova Maftuna Shavkatovna. (2021). USING INNOVATIVE TECHNOLOGIES IN TEACHING ENGLISH. Euro-Asia Conferences, 14-17.

atmosphere in the classroom and also motivates the learners, but the teacher should choose a teaching approach that isn't boring for students. The teachers should choose objectives that the students can realize within the parameters of the course activities and assignments⁶.

Language students should understand that the teacher expects them to be able to use the material they are learning to speak to someone else. They should also know that the teacher expects them to participate in the foreign language in the class activities. Between the skills in learning English language, speaking plays several roles in language learning in the class. One of the most important roles of speaking is to serve as a vehicle for participating in class activities and also one of the greatest challenges facing language teachers is that of creating new and more productive ways to help students develop communication skills. Vocabulary is an indispensable part of the English language learning process. It would be impossible to learn a language without vocabulary. It is the primary skill which should be mastered by the children before they acquire another language skill, such as listening, speaking, reading, and writing. It means that vocabulary plays an important role in both spoken and written communication. Rivers states that vocabulary can be presented, explained, and included in all kinds of activities, but it must be learned by the individual. The researcher examined 40 learners at Sama School in Iran in 2015. The teacher taught the learners, English words with full knowledge of educational psychology. She chooses a PowerPoint method and taught the new words in pictures, image, and the slides to motivate the learners and avoid student's anxiety, she designed the chairs around the classroom in a circle and requested the students changed the slides and asked other learners which words belong to the slide. Teacher belief that group works, reduce the learner's stress and the class isn't tedious and also the learner's motivation is increasing by the computer⁷. The ages of the learners are between 12 to 14 years and all they learned English words as a foreign language. After three months they learned 189 words, they communicate together in an English language and the teacher guided them to use the correct pronunciation. The learners participated in the class three times a week during six months. All speaking activities should have some specific task for students to complete.

The student's role in speaking activities involves affective, social, and cognitive factors. During the group activities, the teacher is responsible to manage the class; the teacher's role is like a stimulus that encourages students to act in the classroom. If the teacher wants to succeed in her work, she must attract the learner's attention and make a good relation with them. As a teacher attempted to make a good relation to the learners. For example, she requested the shy students to help another student in the role of teacher and involved them in a small group activity or they participated in the group activities

⁶ Tickoo, M. L. Teaching and Learning English. India: Orient Longman, 2003. Print. Ur, Penny. Vocabulary Activities. London: Cambridge University Press, 2012. Print.

⁷ Sharma, Diwakar. Teaching English as a Second Language. India: Deep & Deep Publications PVT.LTD, 2007. Print.

with their friends. So, the learners could gain more than 80% of the mark in multiple-choice questions. The result of this research shown that teaching the English language by educational psychology knowledge is undoubtedly the most successful teaching.

Conclusion

Most learners would like to learn to speak the English language, but developing speaking skills isn't easy. They attempt to learn this language as a foreign language that's why they looking for the best teacher who teaches them the English language in an appropriate class. Teaching English in a variety of countries, including Iran, faces many problems. Most teachers and students involved in the teachinglearning process many hours in the class, but they haven't had much success. Which is why the researcher in this paper highlights the usage of psychology along with teaching? Every teacher should have complete knowledge of educational psychology so that helps to the learners in learning a foreign language. Understanding and identifying the desire, motivation, mental, and physical of the learners can help them learn more. According this hypothesis teacher identified the character of various students then begins teaching. She selected the PowerPoint style to teach English vocabulary to them, the aim of this method is to attract the learner's motivation and use of group activities helped to reduce their anxiety in class. The skillful teacher entered the shy children into the conversation and improved the self-confidence of other learners in speaking skills of English language class. Therefore, the teacher's success is a fundamental principle and the attention of all teachers to the use of educational and behavioral methods should be prioritized. Aristotle says that the pride of teachers who teaches the students is more than those who create them. Good teachers are responsible for ensuring the success and progress of their students. For this reason, in this paper is highlighted the teacher's success depends on their psychological knowledge.

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