
**ORGANIZATION OF SPEECH THERAPY CLASSES WITH SPEECH-
IMPAIRED CHILDREN BASED ON NATIONAL TRADITIONS**

Babayeva Azizabonu Hamidjonovna
Teacher of the Department of Special Pedagogy

Odilova Maftunakhan Umidjonovna
Soliyeva Mubinakhon Dilshodovna
Students of Speech Therapy

Abstract

This article describes the importance of national traditions in the organization of logopedic training with speech-impaired children, the role of folk art in child education and conversational speech.

Keywords: National tradition, colloquial speech, folk art, dialogic speech, fairy tale, riddle, quick saying, proverb, speech, game.

Introduction

The methods and tools, event forms, customs and traditions, national games, ideas about education, and life experiences used for many centuries in the spiritual and moral education of the young generation are embodied in Uzbek folk pedagogy. .

National games, customs and traditions always strengthen the achievements and experience gained in social and private life, and serve as a powerful tool for regulating established social relations. They have fulfilled the role of transmitting and strengthening the experiences of the elderly in the social relations of the elderly to the next generation. The young generation has mastered it, further developed it, enriched it with their experience and passed it on to the new generation.

Traditions, various ceremonies, traditions, which are considered from our national values, today serve as an important means of education in strengthening the independence of our republic, creating a national ideology, in the spiritual and moral education of young people, in the development of society, and in addition, in stabilizing the strength of families, in raising the issues of upbringing and nationalism in it. every householder, every citizen knows what to do. [1, p. 28]

In children with speech defects, lack of vocabulary development, incorrect pronunciation of sounds, inability to communicate with others has a negative effect on their psyche, such children are angry, do not interfere with their friends, and are separated from others by their lack of desire to speak. stands out or, on the contrary, such a tajang, who can talk, has a disturbed behavior, is a rioter, does not accept reprimands properly will remain. Education of speech-impaired children in pre-school education institutions is the place where the most difficult educational and educational correctional work is carried out, and it includes the forms of education and upbringing

necessary for the development of the human personality. A child receiving education should be moral, polite, respect our spiritual and national values, and follow them.

A number of works were created on the problems of using family traditions and folk pedagogy in the education of young generations. In the researches of scientists, the problem of systematization of folk traditions and revealing their educational effects was given a lot of space. An attempt was made to reveal the emergence of traditions and their role in family upbringing. In this and other similar studies, national traditions were defined, and the necessity of advanced customs and traditions was noted in the education of the current generation in the spirit of the times. [3, p.48]

National traditions, customs, rituals play an important role in positively solving the problem of child education. That is why, today, in the matter of spiritual and moral upbringing of children in the family, the attention and need for our national traditions and customs is stronger than ever. Because the sources of folk pedagogy reflect work, manners, parental example, honor, domestic life, greeting etiquette, commemoration of the dead, participation in folk ceremonies, various weddings and other family traditions, all of which inculcate the youth of today in a national mood. important means of raising a person who is spiritually mature, morally pure, physically healthy, has aesthetic taste, insight, and intellectual maturity embodied in stifati.

In family education, folk pedagogy, expressed in the form of traditions, fairy tales, proverbs, riddles, and proverbs, is considered a means of educational influence, covering all aspects of education. In particular, wonderful sayings, proverbs, and aphorisms have been created about a person and his education, self-education and re-education, the young periods of childhood, their laziness and whims, games, and the education of girls, which are a bright example of the lesson of folk pedagogy. 1, p. 31]

In folk wisdom, parents' relationship with their children, mother's cultural, pedagogical influence, and wisdom are described in detail.

Detailed study of folk pedagogy, its application to the content of family life are important conditions for moral and moral formation of children, increasing efficiency, i.e. private pedagogical methods and means of education (play, work, instruction, influence, explanation, encouragement and respect), it is possible to observe that good results are achieved in families that effectively support.

The Uzbek people have many wonderful traditions related to children. People's pedagogy has been promoting human views such as kindness, love, caress, care, education and care for children.

It is appropriate for parents to participate in holidays dedicated to Uzbek national traditions and tell their children about the holiday when they work in cooperation with a speech therapist and educator, to give their children an understanding of the advantages of these holidays [1, p.34].

National traditions can be conditionally divided into two groups:

1. Ceremonial traditions related to everyday events in family life: hospitality, courtship, wedding;
2. Traditions related to national etiquette and norms:

a) traditions in the form of a habit expressed in a person's behavior: humanity, friendship, respect, honor, kindness, sincerity, kindness, modesty, prayer;

b) traditions that determine mutual moral relations: these are traditional customs that express the mutual relations of parents and the relations between parents and the bride and groom. Life experience shows which of these traditions are effective for the nation, family and family and can give positive results. [2, p.99]

In general, it is very important for parents to properly understand national traditions in the spiritual and moral upbringing of children in the family, to understand well which traditions serve for which purpose.

Thus, the treatment of children in the family has several national characteristics. They are the established family traditions, customs, mentality, life and lifestyle of the people. Our national traditions must be constantly developing and turning like a spinning wheel of history.

References

1. Shukhratovich, Makhmudov Khurshid. "Importance of didactic games in speech development of mentally retarded children." *Asian Journal of Multidimensional Research* 11.11 (2022): 20-23.
2. Shuxratovich, Maxmudov Xurshid. "Socio-Psychological Of Children With Speech Impairment Adaptation Features." *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact factor: 7.429* 11.11 (2022): 243-248.
3. Махмудова, Мадинахон Махмудов Хуршид. "Нутқи тўлиқ ривожланмаган мактабгача ёшдаги болаларни ёзма нутққа тайёргарлигини шакллантириш муаммолари." *Confrencea* 4.04 (2023): 179-186.
4. Махмудова, Мадинахон Махмудов Хуршид. "Мактабгача тарбия ёшидаги болаларни ёзиш ва ўқиш кўникмаларини эгаллашга тайёрлаш." *Confrencea* 4.04 (2023): 187-192.
5. Shukhratovich, Makhmudov Khurshid, and Isodullayeva Iqboloy. "PHYSIOLOGICAL FOUNDATIONS OF SPEECH ACTIVITY." *Open Access Repository* 4.3 (2023): 765-771.
6. Shukhratovich, Makhmudov Khurshid, and Tahirova Mahliyo. "Ways To Increase The Vocabulary Of Mentally Retarded Children Of Preschool Age Based On Plot Role-Playing Games." *International Journal of Early Childhood Special Education* 15.2 (2023).
7. Shukhratovich, Makhmudov Khurshid. "IMPORTANT ASPECTS OF COLLABORATIVE ACTIVITIES IN THE PROCESS OF INCLUSIVE EDUCATION." (2023).
8. Shukhratovich, Makhmudov Khurshid, and Khomidova Shahribonu. "PEDAGOGICAL TASKS OF SPEECH THERAPIST AND PARENT COOPERATION IN ELIMINATING SPEECH DEFECTS." *American Journal of Interdisciplinary Research and Development* 16 (2023): 38-41.

9. Sobirkhonovna, Mahmudova Madinakhon. "Professional Training Of Future Speakers In The Period Of Independent Study." *Archive of Conferences*. Vol. 10. No. 1. 2020.
10. Maxmudova, Madinaxon, and Babayeva Azizabonu. "Ruhiy Rivojlanishi Sustlashgan Bolalar Lug'atining Psixik Rivojlanish Bilan Bog'liqligi." *Conference Zone*. 2022.
11. Kodirova, Feruzakhon Usmanovna, S. Z. Matupaeva, and Feruza Rakhimovna Teshaboeva. "Methodical cluster-an innovative mechanism to increase the efficiency of general secondary and inclusive education." (2020).
12. Mahmudova, Madina Sobirkhonovna. "The Role Of Independent Education In The Formation Of Professional Competencies Of Prospective Speech Therapists." *Scientific and Technical Journal of Namangan Institute of Engineering and Technology* 2.10 (2020): 358-363.
13. Feruza, Teshabaeva, Mahmudova Madina, and Yuldasheva Dilbar. "The essence of inclusive education in developed countries." *European Journal of Research and Reflection in Educational Sciences Vol* 8.1 (2020).
14. Sobirkhonovna, Mahmudova Madinahon. "An Innovative Mechanisms to Increase the Effectiveness of Independent Education of Future Defectologists." *International Journal on Integrated Education* 3.11 (2020): 210-211.
15. Maxmudova, Madinaxon, and Axmedova Vaziraxon. "Tayanch–Harakati A'zolari Falajlangan Bolalar Lug'atini Rivojlantirish Yo'llari." *Conference Zone*. 2022.
16. Махмудова, Мадинахон Махмудов Хуршид. "Мактабгача тарбия ёшидаги болаларни ёзиш ва ўқиш кўникмаларини эгаллашга тайёрлаш." *Confrencea* 4.04 (2023): 187-192.
17. Maxmudova, Madinaxon. "Technologies for the development of professional competencies of students of Higher Education." *INTERNATIONAL JOUR*
18. Maxmudova, M., and O. Zikirova. "Speech therapist and family collaboration in overcoming severe speech deficits." *European Scholar Journal* 2.10 (2021): 72-73.
19. Sobirxonovna, Maxmudova Madinaxon. "The genealogy of thoughts of the manifestations of ancient antiquity in the study of the speech deficit of dislaliya." *Confrencea* 3.03 (2023): 17-20.
20. Sobirkhanovna, Makhmudova Madinakhon, and Akhmedova Vazirakhan. "EFFECTIVE ORGANIZATION OF CORRECTIONAL-LOGOPEDIC WORK IN CHILDREN WITH CEREBRAL PALSY." *Open Access Repository* 4.3 (2023): 134-141.
21. Махмудова, Мадинахон Махмудов Хуршид. "Нутқи тўлиқ ривожланмаган мактабгача ёшдаги болаларни ёзма нутққа тайёргарлигини шакллантириш муаммолари." *Confrencea* 4.04 (2023): 179-186.
22. Sobirxonovna, Maxmudova Madinaxon. "GENEALOGY OF SCHOLARS AFTER THE 15TH CENTURY IN THE STUDY OF SPEECH DEFICIT." *Confrencea* 3.03 (2023): 21-25.

23. Sobirkhonovna, Makhmudova Madinakhan, and Goyipova Nodira. "Theoretical aspects of the development of academic mobility of future speech therapists in dual education." *Asian Journal of Multidimensional Research* 11.12 (2022): 148-154.
24. Sobirkhonovna, Mahmudova Madina. "THE IMPORTANCE OF THE USE OF PROJECT TECHNOLOGY IN THE DEVELOPMENT OF PROFESSIONAL COMPETENCIES OF STUDENTS IN THE PROCESS OF INDEPENDENT LEARNING." *EURASIAN EDUCATION, SCIENCE AND INNOVATION* 29 (2020).
25. Sobirkhonovna, Mahmudova Madina. "DEVELOPMENT OF PROFESSIONAL COMPETENCIES OF FUTURE SPEECH THERAPISTS IN THE PROCESS OF STUDYING INDEPENDENTLY." *European Journal of Research and Reflection in Educational Sciences* 8.8 (2020): 155-158.
26. Sobirkhanovna, Makhmudova Madinakhan, and Vakhobova Munirakhan Sadirdinovna. "PECULIARITIES OF SPEECH OF CHILDREN WITH MOTOR ALALIA SPEECH DISORDER." *Open Access Repository* 4.3 (2023): 851-858.
27. Dildora, Madinahan Makhmudova Musayeva. "THEORETICAL SIGNIFICANCE OF THE DEVELOPMENT OF PROFESSIONAL COMPETENCE OF THE EDUCATOR OF A SPECIAL EDUCATIONAL INSTITUTION ON THE BASIS OF NATIONAL VALUES." *Confrencea* 4.04 (2023): 170-178.
28. Madinakhan, Makhmudova, and Abduvahobova Irodakhan. "PECULIARITIES IN THE DEVELOPMENT OF PRESCHOOL CHILDREN WITH MENTAL RETARDATION." (2023).
29. Sobirkhanovna, Makhmudova Madinakhan. "SOCIO-PEDAGOGICAL FOUNDATIONS OF INCREASING THE EFFECTIVENESS OF INDEPENDENT EDUCATION OF STUDENTS IN HIGHER EDUCATION." *International Journal of Early Childhood Special Education* 14.6 (2022).
30. Madinakhan, Makhmudova, and Abdukhakimova Zumradkhan. "WAYS OF FORMING THE READINESS OF CHILDREN WITH UNDERDEVELOPED SPEECH FOR WRITTEN SPEECH." (2023).